

## Spiders, spiders everywhere!

In order to support children's engagement with the world around them, why not have fun discovering the world of spiders?

### Learning aims

- Exploring the world around them
- Noticing living things and features of their environment
- Talking about what they have found
- Using technology to take photos and find out more information.



### Resources

- Magnifying glasses
- Camera or device to take photos
- Different coloured pieces of paper/card
- Access to a device for the internet.

### Activity Outline

- Go out into your nursery garden or plan a walk in your local surroundings and hunt for spider webs
- Once you have found an area, use the magnifying glass to look closely and talk about what they look like or where they might be
  - Are they big or small?
  - Can you see any spiders or insects in the areas?
- Place the spiders on coloured paper/card – investigate what happens
- Let the children take photos
- Look at them at different times of the day/week
  - Talk about the changes - are they wet/frosty?
- Use technology to research more facts about spiders and webs. Ideas may include:
  - How do spiders make webs?
  - Why do they make webs?
  - What the biggest web ever made?
  - Look for the different types of spiders?
  - What are the different species of spiders?
  - How big is the biggest spider?
  - What is the world record for the biggest web?



## Extending the activity

- Read stories about spiders. Suggestions include:
  - Never touch a spider (touch and feel series)
  - The Very Busy Spider by Eric Carle
  - Spinderella by Julia Donaldson (for older children)
- Sing songs about spiders including 'Incy Wincy Spider', 'Five Little Spiders' and 'There's a Spider on the Floor'
- Make spiders: you could use play-dough, loose parts and/or box modelling
- Link to any interests e.g. 'Spider-man'!