

The Big Draw!

What better way to get extra creative than floor-sized mark-making?

Encourage children to express themselves through visual language and develop early writing skills and creativity with a variety of different materials.

Resources

- Large roll/piece of paper
- Pen
- Pencils
- Crayons
- Chalks
- Paints
- Brushes
- Fingers
- Any other suitable mark making equipment.



Activity Outline

- Clear suitable floor space in a quiet, safe area
- Stick a large roll/sheet of paper to the floor
- Place a variety of mark-making materials so they are within easy reach for children
- Sit back and allow children time to doodle, sketch, draw and make marks on the paper using the resources of their choice
- Observe their engagement and listen to their conversations and self-talk
- Intervene at appropriate times to ask children to tell you about their drawing
- Remember to use open questions. This supports them to think creatively and critically and encourages the use of language and speech
- Encourage older children to talk about their drawings to their peers in key group times to develop confidence and language skills
- Remember: every picture tells a story.

Special considerations

Provide sensory experiences to support babies and younger children's early mark making skills with:

- *Gloop*
- *Wet sand*
- *Flour*
- *Paint trays.*