

Every child is unique

One of the overarching principles of the EYFS is that “every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.”

As the manager of a setting, a practitioner or designated key person, it is important to regularly evaluate your environments, parent/child information and planning so you can meet and cater for the individual learning needs, interests and care requirements of each child in your setting.

- Evaluate the individual children and families in your setting regularly – consider the percentage of boys/girls, children with English as a second language, special educational needs, culture, religion, dietary needs and individual interests
- Review your key person policy and procedure and consider how you allocate the role of a key person
- How do you showcase each child within the setting?
- Provide cosy/quiet/reflection areas for children to relax and take ‘time out’
- Consider how you can gain information from the children regarding their experiences, interests and feelings
- Regularly observe children at play in order to understand triggers of behaviour and to keep abreast of their interests
- Use the children’s interests, age and stage of development to form the basis of your planning and environments.



We all like to recall memories, share experiences, make choices, learn new things and feel secure – by remembering these things and focusing on them, enabling environments will naturally evolve.